

D**Erasmus Policy Statement (Overall Strategy)*****D. Erasmus Policy Statement (Overall Strategy)***

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission. ☒

Please describe your Institution's International (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your Institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language (EN)

Our institution, which has had an official quality certification according to ISO 9001 from the year 2009, is specialised in Vocational Studies (Higher Education) thus, our main objective is the incorporation of our students into labour world. In order to do so, we believe that the development of either the entire or a part of their traineeship in companies in foreign countries is the best way to get it.

So as to select our future partners (Schools and companies), we will follow the following criteria:

The institution will get in contact with Schools teaching studies similar to ours so that the students can fully develop their professional skills and qualifications. Besides, these institutions could facilitate us the contact of companies of the sector in their business environment. Also, we will need to contact some other businesses either from that foreign country or from our country that have subsidiary companies there (e.g Banco Santander, Indra or various Spanish hotel chains, among others).

The selection of our partners will be based basically on the professional profiles our students have, on whether the companies can offer traineeship that agrees with the teaching and training programmes of the Vocational Studies we teach. The partners will be located in countries whose first or second language is English, which is the language taught at our institution.

The way in which we will first get in touch with the future partners will be mainly through e-mail, telephone or post.

The experience of foreign exchanges in schools and/or companies is an essential factor to acquire the vision of the global market in which current working life is based as well as to favour the international mobility and free circulation of workforce. Thus, although our main aim refers to our students, we consider that the staff preparation is another important factor. We will try to promote training of our staff in a foreign country. The teachers will acquire a higher language level as well as new working methods that allow us to be more competitive.

Both the students and teachers will acquire direct knowledge of new technologies and production processes used in those countries, which cannot be learnt in institutions from our immediate environment in many cases.

The objectives that we want to reach with our participation in these international mobility projects are the following:

- To improve the quality in the knowledge that the participants acquire since they have the opportunity to spend some time in a foreign country expanding their competences, either professional, personal or regarding language.
- To give the opportunity to our students to develop either some of their subjects or the training stage at a foreign institution.
- To improve the qualifications and skills of the teaching team so that we can offer higher quality education and make our institution enter the bilingual education system that is being set up in our country.

So as to achieve these aims, our School, CPR Novacalzagalicia, intends to organise activities oriented to promote the students' participation in this programme as well as to reorientate our lectures following the education of our possible candidates.

Besides, the school manager and head of studies together with the teachers and administrative staff work closely with the companies with whom we have collaboration agreements, with the Galician Education Council or students parents among others.

Furthermore, our institution will undertake an awareness campaign in which we will deal with two main aspects:

- Recipient of the diffusion campaign: the whole educational community must be informed about the LLP as well as the companies collaborating with our students learning process and members of the School Council.
- Means for the diffusion campaign: our web site, informative workshops, Press or social networks.

To sum up, this exchange programme will help us to extend the academic excellence that has been characterising our institution since more than 50 years ago as it allows us to bet on the more and more important bilingual education.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language (EN)

This is the first time this institution aims at participating in this type of exchange programmes.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda") in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language (EN)

Our participation in the Erasmus Programme 2014-2020 will be reflected on a clear improvement of the quality of the studies we teach as well as on a definite impulse of Higher Studies.

Through the achievement of the Erasmus Charter and our integration in European cooperation Projects, we will achieve the following goals:

- Lifelong education of young people and future professionals from the educational and academic viewpoint and international experience.
- Improvement in the quality of the students training at all levels, especially linguistic, cultural and social learning because of the learning experience in other European countries.
- Reduction in the number of students who leave their studies.
- Rise in the number of the most highly qualified candidates to get involved in the labour world.
- Improvement of the relations between the teachers of the different institutions who come from several countries.
- Signing of collaboration agreements between international companies, which may bring job opportunities.
- Increase of the prestige of higher studies we offer.
- Knowledge of the working methods used by other similar institutions in foreign countries, which can represent an improvement in our management.
- Giving information and easiness to the participants to promote the mobility and cooperation.
- Help in the application for grants.
- The use of ICT's as a mean of communication among the sectors involved.
- The use of documents of accreditation for the participants, such as the Curriculum Vitae Europass or the Language Passport.

A direct consequence of the modernization and internationalization of our institution is reflected on the development and acquisition of the Social and citizenship competence since it encourages respect for other ways of thinking and develops team work through interactions with people from different cultures. Furthermore, all this also promotes the autonomy and personal initiative of all the members of the educational community.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)